

EVERGREEN COMMUNITY CHARTER SCHOOL CURRICULUM

Course: Art Elective

Grade: 6-12

PA State Standards	Methods/Materials	Assessment
<p>9.1.6-12 – Production and Exhibition of Visual Arts</p> <p>9.2.6-12 – Historical and Cultural Contexts</p> <p>9.3.6-12 – Critical Response</p> <p>9.4.6-12 – Aesthetic Response</p>	<p>Methods:</p> <ul style="list-style-type: none"> • Elements of Art • Principles of Art • Technique/Application/Style • Vocabulary • Art History • Critique/Aesthetics • Demonstration • Visual Aid/Video • Examples of Artists’ Work • Music Appreciation • History of Jewelry <p>Resources:</p> <ul style="list-style-type: none"> • Pdesas.org <p>Materials:</p> <p>Painting</p> <ul style="list-style-type: none"> • Mediums: Acrylic, Tempera, Watercolor <p>Drawing</p> <ul style="list-style-type: none"> • Medium: Pen and Ink, Pencil, Charcoal, Pastels, marker, Crayons, Colored Pencils, Oil Pastels, Chalk Pastels • Three Point Perspective <p>3D/Sculpture</p> <ul style="list-style-type: none"> • Medium – Clay, Paper, Foam Boards, Wire, Model Magic, Plaster, Cardboard, Found Objects <p>Printmaking</p> <ul style="list-style-type: none"> • Medium: Foam Block Printing with Ink and Brayer <p>Crafts</p> <ul style="list-style-type: none"> • Medium: Fibers, Jewelry, Basket Weaving, Frames, Cardboard, Paper, Mosaic Squares, Tie Dye • Jewelry Construction 	<ul style="list-style-type: none"> • Observation • Participation • Objectives met for each individual project • Constructive Quality • Oral/Written Critique