

**EVERGREEN COMMUNITY CHARTER SCHOOL CURRICULUM**

**SOCIAL STUDIES**

**Course: Geography**

**Grade: 7**

- 8.5 Reading Informational Text  
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- 8.6 Writing  
Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

PA Core Standards/Assessment Anchors	Methods/Materials/Evaluation	Objectives
<p><u>PA Core Standards</u></p> <p>7.1.7.A Explain how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.7.B Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A Describe and locate places and regions as defined by physical and human features.</p> <p>7.2.7.B Describe the physical processes that shape patterns on Earth’s surface.</p> <p>7.3.7.A Describe the human characteristics of places and regions</p> <p>7.4.7.A Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B Describe and explain the effects of people on the physical systems within regions.</p> <p><b>CC.8.5.7.A.</b> Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p><b>CC.8.5.7.B</b> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><b>CC.8.5.7.C</b> Identify key steps in a text’s description of a process related to history/social studies</p> <p><b>CC.8.5.7.D</b> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p><b>CC.8.5.7.E</b> Describe how a text presents information</p> <p><b>CC.8.5.7.F</b> Identify aspects of a text that reveal an author’s point of view or purpose</p> <p><b>CC.8.5.7.G</b> Integrate visual information</p> <p><b>CC.8.5.7.H</b> Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p><b>CC.8.6.7.A</b> Write arguments focused on discipline-specific content.</p>	<p><u>Methods:</u></p> <ul style="list-style-type: none"> <li>• Class participation</li> <li>• Worksheets</li> <li>• Instructional games</li> <li>• Diagramming</li> <li>• Computer activities</li> <li>• Map and timeline construction</li> <li>• Scriptwriting/Movie Making</li> </ul> <p><u>Resources:</u></p> <p>Text: <u>Geography-Exploring Our World: People, Places, and Culture</u>, Glencoe, 2010.</p> <ul style="list-style-type: none"> <li>• Teacher developed materials</li> <li>• Measuring devices</li> <li>• Audio/Visual materials</li> <li>• Computers/Internet</li> <li>• Curriculum relevant audio visual materials</li> <li>• pdesas.org</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>• Quizzes and tests</li> <li>• Class participation</li> <li>• Homework</li> <li>• Notebooks</li> <li>• Projects</li> </ul>	<p>Unit 1: The World</p> <p>Chapter 1: Using Geography Skills</p> <p>Describe/explain:</p> <ul style="list-style-type: none"> <li>• How physical geography differs from human geography</li> <li>• The difference between Globes and maps</li> <li>• Name the four hemispheres</li> <li>• How latitude might affect the population of a region</li> <li>• The difference between large scale and small scale maps</li> <li>• Why political maps may need updating</li> <li>• Describe the Earth’s two principal motions</li> <li>• Why the Tropics are Earth’s warmest regions</li> <li>• What causes different seasons on Earth</li> <li>• Why we don’t feel the movement of Earth’s rotation</li> </ul> <p>Chapter 2: Earth’s Physical Geography</p> <p>Describe/explain:</p> <ul style="list-style-type: none"> <li>• How wind, water, and ice affect people and influence climate</li> <li>• How landforms and water resources affect the economy of a region</li> <li>• What factors affect the weather</li> <li>• In what ways do humans affect the environment</li> <li>• How do the shapes of South America and Africa support the theory of plate tectonics</li> </ul>

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- Why are earthquakes common where plates meet
- What might happen in areas where resources are used up
- Describe factors people consider when choosing a place to live
- Why do different parts of the world have similar climates
- What is the biosphere

Chapter 3: Earth’s Human and Cultural Geography

Describe/Explain

- How might population growth affect the environment
- What resources in the regions might attract people and industry
- What factors cause a country’s population to grow rapidly
- What are “push” and “pull” factors
- How has globalization changed the way some products are produced
- How might migration patterns affect ethnocentrism
- What is cultural diffusion
- How are developed countries different from developing countries
- Why has the world become more interdependent

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Chapter 6: The United States and Canada Today

- Why do many people of Latino heritage live in California
- Compare and contrast the Northeast regions of the US and the Atlantic Provinces of Canada
- What is the difference between a trade surplus and a trade deficit
- Why is the US economy important to the rest of the world
- What are some factors that affect pollution

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- Describe the patterns of migration in Latin American in the past and present.
- Explain how pidgin languages show the blending of different cultures in Latin American.
- Identify what parts of the region most Latin Americans live in and why.
- Explain how the region has been influenced by other world regions.

**Chapter 9: Latin America Today**

- Describe Mexico’s form of government.
- Explain why irrigation is needed to farm parts of the northern region.
- Compare Mexico’s three economic regions.
- Explain the problems the people in northern Mexico face if maquiladoras are closed, even if they do not work in them.
- Explain how Costa Rica is different from its Central American neighbors.
- Explain the differences in the governments of Cuba and Costa Rica.
- Explain why many people on the Caribbean islands are poor.
- Explain the ways Brazil has improved its economy.
- Describe the problem of illegal drugs in Columbia.
- Explain how Brazilians are changing the rain forest and why it matters to other areas of the world.
- Explain if Venezuela is likely to suffer from focusing on one major product and why or why

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- education affects life there
- What factors have slowed economic development in areas of Europe
- If immigration will benefit Europe in the future

Chapter 12: Europe Today

- Why Ireland is divided and how that led to conflict
- What Scandinavian countries have in common
- Why are the United Kingdom, Ireland and the Scandinavian countries considered a subregion of Europe
- How the constitutional monarchies of northern Europe are similar, and different, in government to the United States
- How the French culture has influenced the world
- How specialization in French agriculture and food production led to interdependence with other countries
- If the economic success of the countries of Europe’s heartland can continue in the future
- How Portugal benefited from joining the EU
- How Greece is similar to and different from the other southern Europe countries
- What connections there are between the physical geography of southern Europe and the lives of the region’s people
- How have southern Europe countries worked to improve their economies

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		<ul style="list-style-type: none"><li>• Why many of the countries of southeastern Europe struggle for economic success</li><li>• How Eastern Europe’s history and physical geography led to differences between that region and other parts of Europe</li></ul>
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